

APPLIED CHURCH MINISTRY B.A. CLASSES OFFERED OVER THE NEXT 6 YEARS

This class chart may change if we need to accommodate faculty needs and schedules.

This chart does not list the general-learning classes or the practicum units.

Quarter 1 AY 2019-20	Quarter 2 AY 2019-20	Quarter 3 AY 2019-20	Quarter 4 AY 2019-20	Summer Sess. AY 2019-20
<p><i>Single-Themed</i> (2 credits)</p> <p>Cultural Perspectives: Cults A</p>	<p><i>Single-Themed</i> (2 credits)</p> <p>Counseling: Mental Health A</p>	<p><i>Single-Themed</i> (2 credits)</p> <p>Counseling: Basics in Addiction A</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Islam & Judaism ----- Cultural Perspectives: Poverty in America A</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics A</p>
Quarter 1 AY 2020-21	Quarter 2 AY 2020-21	Quarter 3 AY 2020-21	Quarter 4 AY 2020-21	Summer Sess. AY 2020-21
<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Apologetics A ----- Cultural Perspectives: Modern Work A</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Hermeneutics A ----- Cultural Perspectives: Quest for Meaning</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Propositional Logic ----- Counseling: Health & Food A</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Intro to Philosophy A ----- Counseling: Dynamics of Personality A</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics B</p>
Quarter 1 AY 2021-22	Quarter 2 AY 2021-22	Quarter 3 AY 2021-22	Quarter 4 AY 2021-22	Summer Sess. AY 2021-22
<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Hinduism & Buddha ----- Cultural Perspectives: Prison & Servitude A</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Effective Preaching ----- Counseling: Personal Finances</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>The Biblical Church ----- Cultural Perspectives: Issues in Medicine A</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Origins of the Bible ----- Cultural Perspectives: Poverty in America B</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics C</p>
Quarter 1 AY 2022-23	Quarter 2 AY 2022-23	Quarter 3 AY 2022-23	Quarter 4 AY 2022-23	Summer Sess. AY 2022-23
<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Apologetics B ----- Cultural Perspectives: Modern Work B</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Hermeneutics B ----- The Reformation</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Biblical Soteriology ----- Cultural Perspectives: Military Service</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Intro to Philosophy B ----- Counseling: Dynamics of Personality B</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics D</p>

Quarter 1 AY 2023-24	Quarter 2 AY 2023-24	Quarter 3 AY 2023-24	Quarter 4 AY 2023-24	Summer Sess. AY 2023-24
<p><i>Single-Themed</i> (2 credits)</p> <p>Cultural Perspectives: Cults B</p>	<p><i>Single-Themed</i> (2 credits)</p> <p>Counseling: Mental Health B</p>	<p><i>Single-Themed</i> (2 credits)</p> <p>Counseling: Basics in Addiction B</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Propositional Logic ----- Cultural Perspectives: Health & Food B</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics E</p>
Quarter 1 AY 2024-25	Quarter 2 AY 2024-25	Quarter 3 AY 2024-25	Quarter 4 AY 2024-25	Summer Sess. AY 2024-25
<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Apologetics C ----- Cultural Perspectives: Prison & Servitude B</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Hermeneutics C ----- Cultural Perspectives: Issues in Education</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Major Denominations ----- Cultural Perspectives: Issues in Medicine B</p>	<p><i>Double-Themed</i> (2 split credits in 1 class)</p> <p>Intro to Philosophy C ----- Cultural Perspectives: The Existential Society</p>	<p><i>Single-Themed</i> (.5 credit)</p> <p>Christian Classics F</p>

NOTES

- Single-themed v. double-themed.** A single-themed class is a class that has enough content and work on 1 topic to be transcribed as a 2-credit class under 1 title. A double-themed class is a 2-credit class that is actually made up of two 1-credit classes. The two classes are blended so that the student experiences the work as if it were one class, but the transcript will show that the student has completed two classes.
- Split credits.** A split-credit class is a double-themed class (see above) that is a 2-credit class in format but split in content, so that the student can actually receive 1 of the 2 credits listed in their transcript as a separate class. Consequently, as we deliver the class to the student, they will experience it as one single class, but when we transcript the class, we transcript it as two 1-credit classes. Thus, the credits are split in the transcript. This is to give the student a broader view of topics and materials related to applied church ministry.
- Lettered classes** (e.g. “Cults A”) do not have to be taken in order. The letter indicates that the reading content of that particular class is different from the reading content of the other classes with the same main title, yet on the same level. Students are required to take at least one of the two lettered versions of every class that is lettered. Some lettered classes (e.g., Apologetics) are meant to be taken twice in a single 5-year span.
- Class requirements.** Each class above is a 2-credit, college undergraduate class. The following are requirements related to classes and class work:
 - All students must take at least one class in Apologetics, Hermeneutics, Cults, Christian Classics, Mental Health, and Philosophy.

- b. Students must take 20 quarter classes and 4 summer-session classes. Any 20 will do toward the completion of the BA in Applied Church Ministry degree, granted that No. 5 listed above is fulfilled.
 - c. Each class will have a doctrine study in which the student articulates their understanding of what the bible says about that topic, backed by biblical passages.
 - d. Each class will have an hermeneutical exercise in which the student has to interpret and reconcile two sets of “tensions.” For this exercise, a tension is a pair of apparently contradictory passages in the bible that need to be harmonized.
 - e. Each class will have a learning portfolio in which the student demonstrates independent learning on the subject at hand.
 - f. Each class will have a speech video through which the student demonstrates public-speaking skills.
 - g. Each class will have accumulated writing exercises of a minimum of 2,000 words total.
 - h. Each class will have a reading load from 300 to 450 pp., depending on the content and approach of the class.
 - i. Each class will have an online discussion that students must participate in.
 - j. Each class will have a bible-study module embedded in it. The bible-study module is a collection of content and activity that the student must complete in the 8-week course of the quarter, along with the regular content of the class. Here is a general description of the module:
 - i. The student must read at least 2 chapters of the bible every weekday, and this reading must be systematic. That is, the newly enrolled student must begin in Genesis and proceed through the books of the bible. Saturdays should be given to the study of the Psalms and Proverbs, and Sunday is a day of corporate worship, extended personal prayer, and music.
 - ii. The student will complete a self-guided online investigation about any topic, event, place, or person they encounter in their bible reading. This is to provide a more robust reading experience by linking images and current geographical detail with the biblical text.
 - iii. For a few weeks of the module, students will be presented with information concerning the structure of the bible or theological terms. They must affirm that they have studied this information.
 - iv. For a few weeks of the module, students will be asked to read a few pages from a bible reference book along with their regular bible reading every day. This is a “slow-read” assignment and its purpose is to get the students into a habit of reflection and study when it comes to bible study. All students must read *Pilgrim’s Progress* through this process.
5. **Independent studies.** Students are allowed 3 independent-study classes over the course of the BA program. These classes must be supervised by a faculty member of the student’s choice. (For the exception to this rule, see No. 6 below.)

6. **Concentrations.** If the student is working under a supervisor, mentor, or local instructor in order to earn a specific concentration title within the larger title of the degree (for example, a student may work toward the degree of Bachelor of Arts in Applied Christian Ministry with a concentration in Parachurch Ministries), then the student must take at least 1 mentor-lead class (“concentration class”) every year in lieu of a regular PSU class listed in the class sequence, in lieu a class listed above, for the duration of the time-to-degree. The student can take up to 10 concentration classes (that is, 2 such classes a year). This means that the student will eventually accumulate 10 – 20 credits in the concentration field under the guidance of the local concentration facilitator.