

NEEL, PAUL

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EDUCATION

Kent State University, Kent, OH

Ph.D. in English

2012

Dissertation: "The Rhetoric of Propriety in Puritan Sermon Writing and Poetics"

Honors: Dissertation passed "with distinction." Qualifying examinations "high pass."

Case Western Reserve University, Cleveland, OH

M.A. in English

2005

Honors: Master's examination "high pass."

Towson University, Towson, MD

B.A. in English

2001

Honors: Dean's list.

AWARDS

Kent State University English Department Distinguished Dissertation Award

2012

Doctoral Teaching Fellowship, Kent State University

2005 – 2007

Toerne Scholarship, Kent State University

2005 – 2006

Graduate Teaching Assistantship, Case Western Reserve University

2003 – 2005

Gerry Buettner Writing Award, Towson University

2001

ADMINISTRATIVE EXPERIENCE

Cuyahoga Community College, Cleveland, OH

District Director of Curriculum and Learning Outcomes Assessment

2014 – present

Provide leadership and support for all credit curriculum development, approval, and learning assessment processes, and ensure curriculum integrity and availability.

TEACHING EXPERIENCE

Cuyahoga Community College, Parma and Westlake, OH

ENG 0900 – "Transition to College English"

2011 – 2013

A writing-intensive transition course that prepares students to successfully complete college-level English. Co-wrote the English bridge course curriculum (now ENG 0910) and developed bridge course instructor training. Developed supplemental Blackboard course site currently used as sample course.

ENG 0990 – "Language Fundamentals II"

2005 – 2012

A developmental course with an emphasis on basic essay writing, reading, study and test-taking skills. Taught classes in traditional and blended formats. Taught classes with a Supplemental Instruction student leader and embedded English tutor. Co-developed TEAM program (Translating English and Mathematics), a developmental learning community linking ENG 0990 and MATH 0950. Co-developed REACH program (Readiness in Education for Allied Careers in Health), a developmental learning community linking ENG 0990, MATH 0950, and GEN 1022 with the goal of improving success rates in BIO 1100, a prerequisite for Allied Health programs.

ENG 1000 – "Using Grammar Effectively"

2012 – 2013

A course in the development of clear, effective English sentences by studying form and function of words, phrases and clauses.

ENG 1010 – "College Composition I"

2005 – present

A course in the study and practice of academic writing; reading and interpretation of selected texts. Taught classes in traditional, blended and online formats.

ENG 101H – "Honors College Composition I"

2012

A course in the study and practice of academic writing at a level exceeding requirements and objectives of ENG 1010.

ENG 1020 – "College Composition II"

2005 – present

A course in the study and practice of persuasive and argumentative writing with an emphasis on analysis and research; reading and interpretation of selected texts. Taught classes in traditional, blended and online formats.

ENG 2310 – “American Literature I” **2009 – 2010**

A survey of major works of American prose, poetry and drama from the early period through 1860. Taught classes in traditional and blended formats.

ENG 2320 – “American Literature II” **2009 – 2011**

A survey of major works of American prose, poetry and drama from 1861 to the present. Taught classes in traditional and blended formats.

ENG 2700 – “World Literature” **2013 - 2014**

A course in the study of the world’s major authors, themes, and literary movements from earliest literature to modern literature. Emphasis on writers from the non-Western world. Some works of Western authors are used for comparative purposes and to demonstrate the interconnectedness of the world’s various cultures. Taught classes in online format.

Kent State University, Kent, OH

ENG 10001 – “College Writing I” **2005 – 2006**

A writing course with an emphasis on the critical reading and writing of short texts, often representing multiple genres and media.

ENG 10002 – “College Writing II” **2005 – 2006**

A writing course with an emphasis on critical essays about longer works in relation to each other and the successful completion of a longer writing project.

ENG 11011 – “College Writing I” **2006 – 2007**

A writing course in Kent State University’s vertical writing sequence that offers an introduction to writing an information technologies that inform the effective use of communication in academic and professional settings, with an emphasis on multimodal projects.

ENG 21011 – “College Writing II” **2006 – 2007**

A continuation of ENG 11011 but with an emphasis on conducting and writing college-level research.

Case Western Reserve University, Cleveland, OH

ENG 150 – “Expository Writing” **2003 – 2004**

A course in expository prose writing generally offered before the start of the SAGES writing program.

SAGES (Seminar Approach to General Education and Scholarship) First Seminar – “The Life of the Mind” **2004 – 2005**

A writing-intensive seminar that promotes active engagement and discussion, allows students to learn from one another, and offers a vigorous introduction to academic inquiry. English graduate students were consulted during the planning and development of the SAGES program.

SAGES USEM (University Seminar) – “Math and Art” **2004**

A learning community linking English composition, mathematics, and art. Students in this seminar presented a research project on topology and artistic representation at a Math and Art conference held at the University of Colorado, Boulder.

RELATED EXPERIENCE

Cuyahoga Community College, Westshore Campus, Westlake, OH

Faculty Development Coordinator **2013 – 2014**

Assisted the college-wide Director of Teaching, Learning, and Academic Professional Development to schedule and facilitate the delivery college-wide and campus-based professional development programming.

English Tutoring Coordinator **2012 – 2014**

Assisted Assistant Dean in making hiring recommendations; staffing the Writing Center; reviewing budgets; addressing tutor, faculty, and student petitions; facilitating faculty-tutor meetings. Worked in concert with the English Faculty Coordinator building a faculty-tutor Blackboard site. Wrote and awarded an Instructional Professional Development grant for developing an English faculty-tutor workshop and guest lecture series.

CADRE Committee Member	2013 – 2014
Assisted Cuyahoga Community College's Office of Curriculum and Learning Outcomes Assessment to ensure that the College's curriculum supports the mission of the College, meets College and statewide standards, and does not duplicate curriculum. Participated in new and existing curriculum development and review, and review of curriculum updates in accordance with disciplinary and field changes or changes in transfer or state articulation agreements.	
2014 Faculty Colloquium Chair	2013 – 2014
Co-developed the theme, wrote the call for proposals and program description, co-developed the program, and reviewed with a committee of faculty the proposals for Cuyahoga Community College's Tenth Annual Faculty Colloquium. The Faculty Colloquium Chair is a nominated, year-long appointment.	
Honors Program Coordinator	2012
Recruited students for Honors Program, taught English Honors classes, grew the program from four to eight course offerings, staffed information and recruitment tables, worked in concert with Phi Theta Kappa Honors Society Coordinator.	
LATCH: A Journal for the Study of the Literary Artifact in Theory, Culture and History, Cuyahoga Falls, OH	
Managing Editor	2006 – present
LATCH is an annual journal showcasing interdisciplinary research, and is now in its seventh year of publication. Copy editor for Volumes 1-4. Proofed photo-ready copies of the journal. Managing editor for Volumes 5-7. Coordinate editorial board's reviews of article submissions. See the journal into print.	
Cuyahoga Community College, Western Campus, Parma, OH	
English Faculty Coordinator	2009 – 2012
Assisted the Associate Dean of Liberal Arts making hiring recommendations, staffing classes, reviewing budgets, addressing faculty and student petitions, observing adjunct faculty, facilitating English department meetings. Developed adjunct faculty observation guidelines and created and chaired Adjunct Faculty Observation Committee. Created and maintained English department faculty website. Served as liaison between ENG 1010/1020 and developmental textbook committees.	
Case Western Reserve University Writing Resource Center, Cleveland, OH	
Writing Resource Center Instructor	2003 – 2004
Taught ENG 180, a one- or two-credit tutorial class designed to develop students' expository writing skills through weekly scheduled conferences with a Writing Resource Center Instructor.	
Fallston High School, Fallston, MD	
Language Arts Instructor	2001 – 2002
Taught eleventh-grade American Literature, general education and college preparatory classes.	
Extended School Year Services, Harford County Public Schools, Edgewood, MD	
Language Arts Consultant	2001
Tutored special needs students to develop reading, writing and communication skills.	
Joppatowne High School, Joppa, MD	
Substitute Teacher	2000 – 2001
Substituted for specific subjects upon the request of school administration.	

PROFESSIONAL DEVELOPMENT AND SERVICE

Cuyahoga Community College, Westshore Campus, Westlake, OH	
Mandel Leadership Program	2013 – 2014
Search Advisory (i.e. Hiring) Committee Member (2)	2013 – 2014
Quality Matters Course Reviewer Certification	2013
League for Innovation in the Community College Student Literary Competition Judge	2012 - 2014
Strategic Planning Academic Plan Learning Technologies Faculty Co-Lead	2012
English Bridge Faculty Training Facilitator	2012
Adjunct Faculty Observations (5)	2012 – 2014
Student Mentoring Program Participant (1 student)	2012

Cuyahoga Community College, Western Campus, Parma, OH

English Faculty Coordinator	2009 – 2012
English Bridge Program Curriculum Co-Writer	2012
English Bridge Program Faculty Training Developer	2011 – 2012
Adjunct Faculty Observation Committee Chair	2011 – 2012
Adjunct Faculty Observer (35 faculty)	2009 – 2012
Adjunct Faculty Mentor (5 faculty)	2010 – 2012
English Lecturer Mentor (2 faculty)	2009, 2010
Student Mentoring Program Participant (6 students)	2009 – 2012
Supplemental Instruction Training and Participant	2010, 2012
Learning Community Summit Facilitator and Trainer	2010 – 2011
Early Discovery Project Participant	2009 – 2012
Grade Dispute Panelist and Chair	2009, 2011, 2012
Records Management Coordinator	2011
Quality Matters e-Learning Workshop Participant	2011
Hybrids Forum Facilitator	2010 – 2011
Search Advisory Committee Training Participant	2008, 2011
Search Advisory Committee Member	2009
Section Review Tool Training Participant	2011
Course Management Training Participant	2011
Lead Teacher Committee Member	2008 – 2010
Safe Zone Training Participant	2010
Developmental Textbook Committee Member and Co-Chair	2008, 2010
Pearson MyWritingLab Workshop Presenter	2009
Parma City Schools to Tri-C Transition Liaison	2008, 2009
ATD (Achieving the Dream) Summer Institute Participant	2008
Technology Committee Chair	2008
English "Link Library" Co-Developer	2008
Blackboard Training Participant	2005

Kent State University, Kent, OH

Wireless Classroom Training Participant	2005
Writing Pedagogies Workshop Participant	2005 – 2007
Web CT Vista Training Participant	2005

Case Western Reserve University, Cleveland, OH

SAGES (Seminar Approach to General Education and Scholarship) Writing Consultant	2004 – 2005
University 400 Series Training in Writing Pedagogies and Classroom Management Participant	2003
Mentor Teaching Assistant Seminar Series Participant	2003

PUBLICATIONS AND PAPERS

<i>"The English Bridge Program: A Way Forward for Developmental Education"</i> Co-presented at the Annual Faculty Colloquium, Cuyahoga Community College, Cleveland, OH	2013
<i>"The Missing Link: Collaborating to Create a Successful Learning Community"</i> Co-presented at the Annual Faculty Colloquium, Cuyahoga Community College, Cleveland, OH	2011
<i>"The Rhetoric of Propriety in the Prefatory Material to the KJV"</i> Paper presented in a roundtable session at the Modern Language Association Annual Convention, Los Angeles, CA	2011
<i>"Unbecoming Silence: Slavery and Political Restraint in Melville's 'Benito Cereno'"</i> Paper presented at the College English Association 41 st Annual Conference, San Antonio, TX	2010
<i>"'The Missing Link' in Student Engagement: How Learning Communities Create Significant Learning Experiences"</i> Co-presented at the Annual Faculty Colloquium, Cuyahoga Community College, Cleveland, OH	2010
<i>"Theories of Constructivism and the Integration of Multimodal Literacies to Build Productive, Student-Centered Classrooms"</i> Co-presented at the Annual Faculty Colloquium, Cuyahoga Community College, Cleveland, OH	2008
<i>"The Rhetoric of Propriety in the Prefatory Material to the KJV"</i>	

Paper presented at the Rocky Mountain Modern Language Association 61st Annual Convention,
Calgary, Alberta, Canada 2007

"The Unscrupulous Art of Misinterpretation: Thomas's Bodily Breach of Contract with the Friar in The Summoner's Tale"
Paper presented at the Medieval Association of the Midwest 22nd Annual Conference, University of
Puerto Rico, Mayaguez 2007

CURRICULUM DEVELOPMENT

American Literature I and American Literature II Curriculum Revision 2013
English Bridge Course Co-Writer 2011 – 2012
TEAM (Translating English and Mathematics) Program Co-Writer 2011
REACH (Readiness in Education for Allied Careers in Health) Program Co-Writer 2008 – 2011
Advanced Writing Skills for Healthcare Sciences Co-Writer (grant-funded) 2008
ENG 1010 and 1020 Course Outlines Committee Member 2008

REVIEWS

Writing: A Manual for the Digital Age, Cengage Editorial Team 2009
Cheryl Glenn's *The Little Harbrace*, Cengage Editorial Team 2009
The Thomson Handbook, Cengage Learning Editorial Team 2009

CONFERENCES

"NISOD 32nd Annual International Conference on Teaching and Leadership Excellence" 2010
Sponsored by the National Institute for Staff and Organizational Development, Austin, TX

"Learning Communities: The Kingsborough Model" 2009
Hosted by Kingsborough Community College, Brooklyn, NY

"Learning College Summit" 2008
Sponsored by the League of Innovation in Community Colleges; hosted by Johnson Community College, Overland Park, KS

TECHNOLOGY AND SOFTWARE EXPERTISE

Microsoft Applications – Excel, FrontPage, PowerPoint, Publisher, Word, Works
Adobe Applications – Acrobat Pro, Connect, Flash, Presenter
Course Capturing – Camtasia Relay, Tegrity
Course Management – Blackboard, Bedford-St. Martin's CompClass, McGraw-Hill's Connect, Pearson MyLabs, Web CT Vista
Presentation Hardware/Software – Audacity, Keynote, Prezi, Smartboard, Wikis, YouTube

MEMBERSHIPS

Modern Language Association
National Council of Teachers of English
International Society for the History of Rhetoric

REFERENCES

Dr. Terri Pope, Campus President and College Vice President, Professor of Biology
Cuyahoga Community College, Westshore Campus, Westlake, OH 44145
Phone: 216.987.3937 Email: terri.pope@tri-c.edu

Bob Searson, Dean of Academic Affairs
Cuyahoga Community College, Westshore Campus, Westlake, OH 44145
Phone: 216.987.3943 Email: robert.searson@tri-c.edu

Dr. J. Michael Thomson, Campus President and College Vice President

Cuyahoga Community College, Eastern Campus, Highland Hills, OH 44122
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Dr. Jerome McKeever, Professor of English
Cuyahoga Community College, Westshore Campus, Westlake, OH 44145
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Mark Curtis-Chavez, Dean of Instruction
Lone Star College, University Park, Houston, TX 77070
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Lindsay English, Dean of Academic Affairs
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Dr. Raymond Craig, Assistant Dean of Arts and Sciences, Professor of English
Kent State University, Kent, OH 44242
Phone: 330.672.1741 Email: rcraig2@kent.edu

Dr. Ronald Corthell, Dean of the School of Liberal Arts and Social Sciences, Professor of English
Purdue University, Calumet, Hammond, IN 46323
Phone: 219.989.2255 Email: ronald.corthell@purduecal.edu